

**Saturday Face-to-Face Educational Technology
Institute Sessions**

Participants must attend: All workshops are from
9am-1pm unless noted.

- 10/15 Orientation
- 11/15 Livescribe Day I
- 12/3 Livescribe Day II
- 1/7 Livescribe Day III
- 1/28 PBL Planning Day
- 2/22-2/24 PBL101 3 days – Optional
-Strongly suggested for those who need
refresher or new to PBL (open to
administrators ,participants and teachers in
Title IID participating schools)*9am-3pm
- 4/9-10 Advanced PBL 2 days –
Optional-Strongly suggested for those who
are practicing PBL but want to move into
expert status (open to administrators, Title
IID participants and teachers in Title IID
schools.)* 9am – 3 pm.
- 4/21 Technology Fair Planning Day
- 6/9 Technology Fair

*Workshops/dates are subject to change

Optional Webinars:

- 11/16- Advanced Blogging
- 12/14 Graphic Novels
- 2/8 Creating Tutorials with Screenjelly
- 3/14 Question and Answer Day

Optional Mid-winter Recess Institute:

- 2/20+2/21- iPad Training

* Training Rate paid to participants- subject
to funding



**Enhancing Education
through Technology (EETT)
funded Title IID Program
Digital Destinations in
History**

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**NEW YORK CITY
DEPARTMENT OF EDUCATION**

Joel I. Klein, Chancellor The Office of Educational
Technology

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The Office of Educational Technology

**Digital Destinations
in History
(DDIH)**

**Title IID Program September
2009 through December 2012**



Madeline Taub-Chan
Community Superintendent CSD 24

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Community Superintendent CSD 28

<http://www.oitqueens.com>
<http://oitqblogs.com>

Digital Destinations in History

Digital Destinations in History (DDIH) - is an intensive professional development program that focuses on improving student achievement in ELA by integrating project based learning and technology into the Social Studies curriculum. DDIH serves the goals of the Enhancing Education Through Technology theme, "Technology Infusion into Instruction through Professional Development," by empowering educators to engage students in interdisciplinary projects that develop writing, critical thinking, and problem solving skills. The DDIH program aims to train teachers to use technology as both an instructional tool for the Social Studies curriculum and as a way to reinforce fundamentals.

Twenty four New York City public and twenty non-public schools within Community School Districts 24 and 28 will be participating.

District 24

IS 5, PS 12, PS 14, PS 19, IS 61, IS 73, IS 77, IS 89, PS 91, IS 93, IS 125, PS 153, Grover Cleveland HS, Newtown HS, Queens Vocational HS

District 28

PS 30, PS 54, IS 72, IS 144, IS 157, IS 217, Queens Academy HS, Forest Hills HS, Jamaica HS

Non-Public Schools

St. Raphael School, Resurrection Ascension School, Sacred Heart School, Razi School, St. John Lutheran School, Redeemer Lutheran School, Martin Luther HS, Bnos Malka Academy, Bais Yaakov Academy, Tiferes Torah Institute, Machon Academy, Our Lady of Mercy, Al-Mamoor School, Al-Iman School, Shaaraei Zion Ohel Bracha, Our Lady Sorrows, St. Adalbert, Yesheiva Tifereth Moshe, Yeshivat Our Haim, St. Nicholas of Tolentine

Goal

The ultimate goal of the DDIH Program is to improve academic performance in ELA by enhancing teachers' abilities to effectively infuse technology into their Social Studies instruction. Throughout the three-year cycle, the DDIH program will train teachers to infuse technology into authentic, interdisciplinary projects that develop students' Social Studies content knowledge and build critical ELA skills — including reading comprehension, writing and critical thinking skills. This project will provide to support teachers in all environments, to include working with students with special needs in an integrated collaborative team teaching (ICTT) environment. For each consecutive year of the program, it is proposed that 80% of target students will achieve at least one year of growth on their scale score of the NYS ELA exam.

Technology Infusion

Students will conduct research by reading literature, historical fiction, biographies and use primary sources around selected topics. Through the use of technology students will incorporate their non-fiction writing into multimedia presentations using graphics, audio files and video. Culminating projects will be collected in e-portfolios with student reflections of the project-based learning process and their understanding of the specific content.

Teachers and school leaders will receive on-going professional development — face-to-face and online and in-school mentoring support. Workshops will take place throughout the year to allow for teacher experimentation and online collaboration using recently learned content between sessions.

Participants will.....

- receive professional development using multi-media tools to create lessons and videos that are aligned to the NYS Social Studies and English Language Arts standards. In addition, the lessons will align to the National Educational Technology Standards for teachers and students and the Professional Teaching Standards.
- develop and strengthen their collaboration with other Social Studies teachers while integrating technology into instruction to advance ELA skills.
- incorporate the project-based learning process within their content area and use technology to enhance research and writing skills .
- collaborate and use a variety of virtual community tools, such as email, blogs, wikis, the web portal and synchronous communications

The Office of Educational Technology OET provides innovative solutions to transform teaching effectiveness, correlation to core standards, and academic rigor.